

Dartmouth 1-Yr MPH Internship Offering

Site and Project Information		
Site Preceptor's Contact Information <i>(if there is a co-preceptor you may list both but please indicate who should be the main contact for student outreach)</i>	Name, Degrees	Holly Gaspar, Med, MPH, CCLS
	Title:	Manager Population Health
	Email:	Holly.Gaspar@hitchcock.org
	Phone:	N/A
	Website:	About DartmouthHealth(dartmouth-health.org)">Population and Community Health About Dartmouth Health (dartmouth-health.org)
Agency or Program Name	Dartmouth Health: Population Health	
Physical Address of Organization/Internship Location <i>(if applicable)</i>	Dartmouth Health: Moms in Recovery Program (Lebanon, NH) and TLC Family Resource Center (Claremont, NH) & remote	
Organization/Site Description <i>(mission, focus of work, etc.)</i>	At Dartmouth Health, we are committed to the health and well-being of the communities we serve. Whether you're seeking preventive care, facing a life-threatening disease or rare condition, or experiencing a grave personal emergency, you can count on us to be at your side. Our local community centered-hospitals, in-home care and highly coordinated teams of medical professionals are right where you need us, in your communities.	
Student Interaction with Site	Student will conduct internship activities/meet with the site preceptor: <input type="checkbox"/> In-person at the physical site location. Location(s): <input type="checkbox"/> Remote/Virtual <input checked="" type="checkbox"/> Both on-site and remote/virtual	
Project Title <i>(Can be a working title)</i>	Medical Legal Partnership Project	
Description of Potential Student Project <i>(Describe topics, responsibilities, activities, & potential deliverables. Be as specific as possible to give the student a good sense of the intended work and expected outcomes).</i>	<p>The Medical Legal Partnership project is currently in its 2nd phase after a successful implementation pilot phase. The project manager is seeking student support both as an opportunity to learn and develop content and materials that go beyond basic improvements of social determinates of health to understanding and improving the legal implications impacting health. Through collaborations between the healthcare and legal systems, there is an ability to impact health through providing direct representation and influence into civil legal issues, intuitional change and policy advocacy. The student will both be exposed to an active medical legal partnership and support data mining, survey design, equity and justice focus, partner collaborations, education, innovative media development, and documentation.</p> <p><i>Regenstein M, Trott J, Williamson A, Theiss J. Addressing Social Determinants Of Health Through Medical-Legal Partnerships. Health Aff (Millwood). 2018 Mar;37(3):378-385.</i></p> <p><i>Tobin-Tyler E, Teitelbaum JB. Medical-Legal Partnership: A Powerful Tool for Public Health and Health Justice. Public Health Rep. 2019 Mar/Apr;134(2):201-205.</i></p>	

Focus of Internship Project <i>(Select any that apply)</i>	<input type="checkbox"/> Global Health <input checked="" type="checkbox"/> Health Care Delivery <input type="checkbox"/> Health Care Financing <input checked="" type="checkbox"/> Health Education & Promotion <input type="checkbox"/> Other <i>(please specify)</i> : <input checked="" type="checkbox"/> Policy <input checked="" type="checkbox"/> Quality Improvement <input type="checkbox"/> Research – Qualitative <input type="checkbox"/> Research – Quantitative <input type="checkbox"/> Research – Secondary data analysis
Population of Interest	<input type="checkbox"/> Aging <input checked="" type="checkbox"/> Children & Youth <input type="checkbox"/> Chronic Disease <input type="checkbox"/> Infectious Disease <input checked="" type="checkbox"/> Housing/Food Insecurity <input type="checkbox"/> Immigrant Health <input checked="" type="checkbox"/> Maternal & Infant Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Military/Veteran Health <input type="checkbox"/> Historically Underserved Populations <input checked="" type="checkbox"/> Substance Use Disorder <input type="checkbox"/> Other <i>(please specify)</i> :
Public Health Skills <i>(What skills could a student expect to develop during this internship? Please check no more than 2.)</i>	<input checked="" type="checkbox"/> Data Analytics & Assessment Skills <input checked="" type="checkbox"/> Policy Development & Program Planning Skills <input checked="" type="checkbox"/> Communication Skills <input checked="" type="checkbox"/> Health Equity Skills <input checked="" type="checkbox"/> Community Partnership Skills <input type="checkbox"/> Public Health Sciences Skills <input type="checkbox"/> Management & Finance Skills <input checked="" type="checkbox"/> Leadership & Systems Thinking Skills
Involvement in Research	<p>For this course, research is defined according to definitions laid out by the Institutional Review Board (IRB): an activity that involves data collection, either qualitative or quantitative, and/or data analysis to answer that contributes to generalizable knowledge. Examples of research in the internship may include but are not limited to: surveys and questionnaires; interviews and focus groups; analyses of existing data; evaluations of social, clinical, or educational programs; medical chart review studies; interactions with people or their data. If IRB approval is required for this work, it is the responsibility of the site preceptor to ensure that a student intern will be able to participate on the project, with IRB satisfied requirements, by the start of Spring term.</p> <p>DOES THIS INTERNSHIP INCLUDE A RESEARCH COMPONENT?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unsure
Involvement in Quality Improvement	<p>Quality Improvement (QI) is a systematic, data-guided activity that is designed to bring about improvements in health care delivery in particular settings. Unlike research, QI is designed to implement knowledge that has already been established and/or accepted.</p> <p>DOES THIS INTERNSHIP INVOLVE QUALITY IMPROVEMENT?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure

Other Information	
Preferred qualifications <i>(Describe whether you prefer or require that a student have prior expertise, for example, statistical or qualitative analysis skills. If so, indicate the level of mastery required.)</i>	

<p>Application Requirements <i>(Does the host site require that the student undergo any formal onboarding, credentialing, or background checks? Is there additional formal paperwork required of the student or Dartmouth?)</i></p>	<p>Intern onboarding will go through the DH Workforce Readiness Institute internship program. (onboarding, occupational medicine clearance, background checks, General Orientation, etc.)</p>
<p>Other Relevant Information <i>(Include anything else that would be important for a student to know before requesting an interview).</i></p>	<p><u>New Medical-Legal Partnership Pilot Program at Dartmouth-Hitchcock to Make Legal Assistance Accessible for Young Families in Need News & Stories DHMC and Clinics</u></p> <p><u>Project ECHO: Teaming Up: Medical-Legal Partnership and Common Civil Legal Problems (dartmouth-hitchcock.org)</u></p> <p><u>Dartmouth-Hitchcock and NH Legal Assistance Form New Medical-Legal Partnership - NH Business Review (nhbr.com)</u></p>