



# Dartmouth 1-Yr MPH Internship Offering

Site and Project Information											
<b>Site Preceptor's Contact Information</b> <i>(if there is a co-preceptor you may list both but please indicate who should be the main contact for student outreach)</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 2px;">Name, Degrees</td> <td style="padding: 2px;">Julie Bosak, DrPH, CNM, MSN</td> </tr> <tr> <td style="padding: 2px;">Title:</td> <td style="padding: 2px;">Director, Population Health NNEPQIN and NHPQC</td> </tr> <tr> <td style="padding: 2px;">Email:</td> <td style="padding: 2px;">Julie.S.Bosak@hitchcock.org</td> </tr> <tr> <td style="padding: 2px;">Phone:</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Website:</td> <td style="padding: 2px;"></td> </tr> </table>	Name, Degrees	Julie Bosak, DrPH, CNM, MSN	Title:	Director, Population Health NNEPQIN and NHPQC	Email:	Julie.S.Bosak@hitchcock.org	Phone:		Website:	
Name, Degrees	Julie Bosak, DrPH, CNM, MSN										
Title:	Director, Population Health NNEPQIN and NHPQC										
Email:	Julie.S.Bosak@hitchcock.org										
Phone:											
Website:											
<b>Agency or Program Name</b>	DH Population Health										
<b>Physical Address of Organization/Internship Location</b> <i>(if applicable)</i>	Hybrid/ Colburn Hill Lebanon, NH										
<b>Organization/Site Description</b> <i>(mission, focus of work, etc.)</i>	A Population Health team is leading the launch of a NH Perinatal Quality Collaborative. This multidisciplinary team is working with a broad range of stakeholders to create a PQC grounded in community driven priorities with a focus on eliminating disparities.										
<b>Student Interaction with Site</b>	Student will conduct internship activities/meet with the site preceptor: <input type="checkbox"/> In-person at the physical site location. Location(s): <input type="checkbox"/> Remote/Virtual x <input checked="" type="checkbox"/> Both on-site and remote/virtual										
<b>Project Title</b> <i>(Can be a working title)</i>	Integrating community stakeholder perspectives into the Strategic Plan for the launch of the NH Perinatal Quality Collaborative										
<b>Description of Potential Student Project</b> <i>(Describe topics, responsibilities, activities, &amp; potential deliverables. Be as specific as possible to give the student a good sense of the intended work and expected outcomes).</i>	<p>On March 4<sup>th</sup>, 2024 the project team in Population Health is supporting a State of Maternal Health Summit. The goal of the Summit is to engage stakeholders on the NH data for perinatal health along with the mission, vision, goals and high level strategic plan for the newly formed NH PQC. At this event up to 250 stakeholders inclusive of health system representatives, community-based organizations and birthing people with recent interaction with the system of care will be invited to participate. The community engagement event will elicit feedback on the different priorities and strategic approaches for the first implementation year of the NHPQC. Priorities will be drawn from the NH data for maternal mortality and morbidity and interpreted by stakeholders for the varying local priorities of the different birth hospital catchment regions.</p> <p>Following this event, this intern will be responsible for analyzing, integrating and presenting the broad feedback into multiple different forms. They will work closely with the Lebanon based Population Health team, along with the co-design team (a team of perinatal professionals and varied birthing people from across the state) for the NHPQC to ensure the community voice is respectfully and equitably represented in the final drafts.</p>										

	<p>The potential deliverables will be in the format of new content within the strategic plan, along with short, public facing documents for specific communities that reflect the evolving priorities and strategies. Additionally, supporting the dissemination of these materials through varied pathways to ensure wide distribution.</p> <p>This internship provides an opportunity to work with a new initiative using an innovative community engagement process to promote perinatal health equity in our state.</p>												
<p><b>Focus of Internship Project</b> (Select any that apply)</p>	<table border="0"> <tr> <td><input type="checkbox"/> Global Health</td> <td><input type="checkbox"/> Policy</td> </tr> <tr> <td><input type="checkbox"/> Health Care Delivery</td> <td><input checked="" type="checkbox"/> Quality Improvement</td> </tr> <tr> <td><input type="checkbox"/> Health Care Financing</td> <td><input type="checkbox"/> Research – Qualitative</td> </tr> <tr> <td><input type="checkbox"/> Health Education &amp; Promotion</td> <td><input type="checkbox"/> Research – Quantitative</td> </tr> <tr> <td><input checked="" type="checkbox"/> Other (please specify):community engagement</td> <td><input type="checkbox"/> Research – Secondary data analysis</td> </tr> </table>	<input type="checkbox"/> Global Health	<input type="checkbox"/> Policy	<input type="checkbox"/> Health Care Delivery	<input checked="" type="checkbox"/> Quality Improvement	<input type="checkbox"/> Health Care Financing	<input type="checkbox"/> Research – Qualitative	<input type="checkbox"/> Health Education & Promotion	<input type="checkbox"/> Research – Quantitative	<input checked="" type="checkbox"/> Other (please specify):community engagement	<input type="checkbox"/> Research – Secondary data analysis		
<input type="checkbox"/> Global Health	<input type="checkbox"/> Policy												
<input type="checkbox"/> Health Care Delivery	<input checked="" type="checkbox"/> Quality Improvement												
<input type="checkbox"/> Health Care Financing	<input type="checkbox"/> Research – Qualitative												
<input type="checkbox"/> Health Education & Promotion	<input type="checkbox"/> Research – Quantitative												
<input checked="" type="checkbox"/> Other (please specify):community engagement	<input type="checkbox"/> Research – Secondary data analysis												
<p><b>Population of Interest</b></p>	<table border="0"> <tr> <td><input type="checkbox"/> Aging</td> <td><input checked="" type="checkbox"/> Maternal &amp; Infant Health</td> </tr> <tr> <td><input type="checkbox"/> Children &amp; Youth</td> <td><input type="checkbox"/> Mental Health</td> </tr> <tr> <td><input type="checkbox"/> Chronic Disease</td> <td><input type="checkbox"/> Military/Veteran Health</td> </tr> <tr> <td><input type="checkbox"/> Infectious Disease</td> <td><input checked="" type="checkbox"/> Historically Underserved Populations</td> </tr> <tr> <td><input type="checkbox"/> Housing/Food Insecurity</td> <td><input type="checkbox"/> Substance Use Disorder</td> </tr> <tr> <td><input type="checkbox"/> Immigrant Health</td> <td><input type="checkbox"/> Other (please specify):</td> </tr> </table>	<input type="checkbox"/> Aging	<input checked="" type="checkbox"/> Maternal & Infant Health	<input type="checkbox"/> Children & Youth	<input type="checkbox"/> Mental Health	<input type="checkbox"/> Chronic Disease	<input type="checkbox"/> Military/Veteran Health	<input type="checkbox"/> Infectious Disease	<input checked="" type="checkbox"/> Historically Underserved Populations	<input type="checkbox"/> Housing/Food Insecurity	<input type="checkbox"/> Substance Use Disorder	<input type="checkbox"/> Immigrant Health	<input type="checkbox"/> Other (please specify):
<input type="checkbox"/> Aging	<input checked="" type="checkbox"/> Maternal & Infant Health												
<input type="checkbox"/> Children & Youth	<input type="checkbox"/> Mental Health												
<input type="checkbox"/> Chronic Disease	<input type="checkbox"/> Military/Veteran Health												
<input type="checkbox"/> Infectious Disease	<input checked="" type="checkbox"/> Historically Underserved Populations												
<input type="checkbox"/> Housing/Food Insecurity	<input type="checkbox"/> Substance Use Disorder												
<input type="checkbox"/> Immigrant Health	<input type="checkbox"/> Other (please specify):												
<p><b>Public Health Skills</b> (What skills could a student expect to develop during this internship? Please check no more than 2.)</p>	<table border="0"> <tr> <td><input type="checkbox"/> Data Analytics &amp; Assessment Skills</td> <td><input checked="" type="checkbox"/> Community Partnership Skills</td> </tr> <tr> <td><input checked="" type="checkbox"/> Policy Development &amp; Program Planning Skills</td> <td><input type="checkbox"/> Public Health Sciences Skills</td> </tr> <tr> <td><input checked="" type="checkbox"/> Communication Skills</td> <td><input type="checkbox"/> Management &amp; Finance Skills</td> </tr> <tr> <td><input checked="" type="checkbox"/> Health Equity Skills</td> <td><input type="checkbox"/> Leadership &amp; Systems Thinking Skills</td> </tr> </table>	<input type="checkbox"/> Data Analytics & Assessment Skills	<input checked="" type="checkbox"/> Community Partnership Skills	<input checked="" type="checkbox"/> Policy Development & Program Planning Skills	<input type="checkbox"/> Public Health Sciences Skills	<input checked="" type="checkbox"/> Communication Skills	<input type="checkbox"/> Management & Finance Skills	<input checked="" type="checkbox"/> Health Equity Skills	<input type="checkbox"/> Leadership & Systems Thinking Skills				
<input type="checkbox"/> Data Analytics & Assessment Skills	<input checked="" type="checkbox"/> Community Partnership Skills												
<input checked="" type="checkbox"/> Policy Development & Program Planning Skills	<input type="checkbox"/> Public Health Sciences Skills												
<input checked="" type="checkbox"/> Communication Skills	<input type="checkbox"/> Management & Finance Skills												
<input checked="" type="checkbox"/> Health Equity Skills	<input type="checkbox"/> Leadership & Systems Thinking Skills												
<p><b>Involvement in Research</b></p>	<p>For this course, research is defined according to definitions laid out by the Institutional Review Board (IRB): an activity that involves data collection, either qualitative or quantitative, and/or data analysis to answer that contributes to <b>generalizable</b> knowledge. Examples of research in the internship may include but are not limited to: surveys and questionnaires; interviews and focus groups; analyses of existing data; evaluations of social, clinical, or educational programs; medical chart review studies; interactions with people or their data. <b>If IRB approval is required for this work, it is the responsibility of the site preceptor to ensure that a student intern will be able to participate on the project, with IRB satisfied requirements, by the start of Spring term.</b></p> <p>DOES THIS INTERNSHIP INCLUDE A RESEARCH COMPONENT?</p> <p><input type="checkbox"/> Yes  <input checked="" type="checkbox"/> No  <input type="checkbox"/>Unsure</p>												
<p><b>Involvement in Quality Improvement</b></p>	<p>Quality Improvement (QI) is a systematic, data-guided activity that is designed to bring about improvements in health care delivery in particular settings. Unlike research, QI is designed to <b>implement</b> knowledge that has already been established and/or accepted.</p> <p>DOES THIS INTERNSHIP INVOLVE QUALITY IMPROVEMENT?</p> <p><input checked="" type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/>Unsure</p>												

Other Information	
<b>Preferred qualifications</b> <i>(Describe whether you prefer or require that a student have prior expertise, for example, statistical or qualitative analysis skills. If so, indicate the level of mastery required.)</i>	Some background and knowledge or perinatal health and community engagement approaches would be beneficial, but not crucial
<b>Application Requirements</b> <i>(Does the host site <b>require</b> that the student undergo <b>any formal onboarding, credentialing, or background checks?</b> Is there additional formal paperwork required of the student or Dartmouth?)</i>	no
<b>Other Relevant Information</b> <i>(Include anything else that would be important for a student to know before requesting an interview).</i>	While it is not a required part of the internship to attend the Maternal health Summit on March 4 <sup>th</sup> , it would definitely enhance their experience and improve their ability to interpret and integrate the data.