

# Dartmouth 1-Yr MPH Internship Offering

Site and Project Information											
<b>Site Preceptor's Contact Information</b> <i>(if there is a co-preceptor you may list both but please indicate who should be the main contact for student outreach)</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 2px;">Name, Degrees</td> <td style="padding: 2px;">Sanjay G. Sagar, PhD</td> </tr> <tr> <td style="padding: 2px;">Title:</td> <td style="padding: 2px;">Project Manager</td> </tr> <tr> <td style="padding: 2px;">Email:</td> <td style="padding: 2px;">Sanjay. G.Sagar@hitchcock.org</td> </tr> <tr> <td style="padding: 2px;">Phone:</td> <td style="padding: 2px;">603-308-9305</td> </tr> <tr> <td style="padding: 2px;">Website:</td> <td style="padding: 2px;"><a href="https://www.dartmouth-health.org/carhe">https://www.dartmouth-health.org/carhe</a></td> </tr> </table>	Name, Degrees	Sanjay G. Sagar, PhD	Title:	Project Manager	Email:	Sanjay. G.Sagar@hitchcock.org	Phone:	603-308-9305	Website:	<a href="https://www.dartmouth-health.org/carhe">https://www.dartmouth-health.org/carhe</a>
Name, Degrees	Sanjay G. Sagar, PhD										
Title:	Project Manager										
Email:	Sanjay. G.Sagar@hitchcock.org										
Phone:	603-308-9305										
Website:	<a href="https://www.dartmouth-health.org/carhe">https://www.dartmouth-health.org/carhe</a>										
<b>Agency or Program Name</b>	Center for Advancing Rural Health Equity, Dartmouth Health										
<b>Physical Address of Organization/Internship Location</b> <i>(if applicable)</i>	1 Medical Center Dr. Lebanon NH 03766										
<b>Organization/Site Description</b> <i>(mission, focus of work, etc.)</i>	Center for Advancing Rural Health Equity (CARHE) is a newly established Center within Population Health department at Dartmouth Health. Its mission is to help foster partnerships and programs to make sure everyone has a fair shot at a healthy life, no matter who they are or where they live.										
<b>Student Interaction with Site</b>	Student will conduct internship activities/meet with the site preceptor: <input type="checkbox"/> In-person at the physical site location. Location(s): <input checked="" type="checkbox"/> Remote/Virtual <input type="checkbox"/> Both on-site and remote/virtual										
<b>Project Title</b> <i>(Can be a working title)</i>	Storytelling for Rural Health Equity in Northern New England										
<b>Description of Potential Student Project</b> <i>(Describe topics, responsibilities, activities, &amp; potential deliverables. Be as specific as possible to give the student a good sense of the intended work and expected outcomes).</i>	Join the Center for Advancing Rural Health Equity (CARHE) at the Population Health Department, Dartmouth Health and contribute to our mission of fostering thriving and equitable rural communities. This internship offers a unique chance to contribute to our mission of amplifying the voices of rural communities through storytelling. The CARHE storytelling intern will play a crucial role in developing a plan for collecting and sharing stories to shed light on real experiences of living and working in local rural areas and promoting rural health equity.										
	<b>Responsibilities:</b> <ul style="list-style-type: none"> <li>Collaborate with CARHE team to design a comprehensive process for recruiting community partners willing to share their health equity stories.</li> <li>Develop a set of thoughtful and inclusive interview questions that explore the community partners' perspectives on health disparities and equity.</li> <li>Coordinate and conduct recorded interviews with selected community partners, ensuring a comfortable and empathetic atmosphere during the conversations.</li> <li>Organize the distribution and promotion of these stories through various channels, including social media, community events, and online platforms.</li> </ul> <b>Deliverables:</b> <ul style="list-style-type: none"> <li>A structured recruitment strategy outlining methods for engaging and selecting community partners interested in participating.</li> </ul>										

	<ul style="list-style-type: none"> <li>• A well-designed set of interview questions that encourages open and insightful conversations about health equity experiences.</li> <li>• Conducted and recorded interviews showcasing the diverse range of community voices and their perspectives on health disparities.</li> <li>• Compiled digital contents including videos, social media or multimedia presentations to effectively showcase the collected stories.</li> </ul>
<b>Focus of Internship Project</b> <i>(Select any that apply)</i>	<input type="checkbox"/> Global Health <input type="checkbox"/> Health Care Delivery <input type="checkbox"/> Health Care Financing <input checked="" type="checkbox"/> Health Education & Promotion <input checked="" type="checkbox"/> Other <i>(please specify):</i> Story telling <input type="checkbox"/> Policy <input type="checkbox"/> Quality Improvement <input type="checkbox"/> Research – Qualitative <input type="checkbox"/> Research – Quantitative <input type="checkbox"/> Research – Secondary data analysis
<b>Population of Interest</b>	<input type="checkbox"/> Aging <input type="checkbox"/> Children & Youth <input type="checkbox"/> Chronic Disease <input type="checkbox"/> Infectious Disease <input type="checkbox"/> Housing/Food Insecurity <input type="checkbox"/> Immigrant Health <input type="checkbox"/> Maternal & Infant Health <input type="checkbox"/> Mental Health <input type="checkbox"/> Military/Veteran Health <input type="checkbox"/> Historically Underserved Populations <input type="checkbox"/> Substance Use Disorder <input checked="" type="checkbox"/> Other <i>(please specify):</i> Health equity & communication
<b>Public Health Skills</b> <i>(What skills could a student expect to develop during this internship? Please check no more than 2.)</i>	<input type="checkbox"/> Data Analytics & Assessment Skills <input type="checkbox"/> Policy Development & Program Planning Skills <input checked="" type="checkbox"/> Communication Skills <input checked="" type="checkbox"/> Health Equity Skills <input checked="" type="checkbox"/> Community Partnership Skills <input checked="" type="checkbox"/> Public Health Sciences Skills <input type="checkbox"/> Management & Finance Skills <input type="checkbox"/> Leadership & Systems Thinking Skills
<b>Involvement in Research</b>	<p>For this course, research is defined according to definitions laid out by the Institutional Review Board (IRB): an activity that involves data collection, either qualitative or quantitative, and/or data analysis to answer that contributes to <b>generalizable</b> knowledge. Examples of research in the internship may include but are not limited to: surveys and questionnaires; interviews and focus groups; analyses of existing data; evaluations of social, clinical, or educational programs; medical chart review studies; interactions with people or their data. <b>If IRB approval is required for this work, it is the responsibility of the site preceptor to ensure that a student intern will be able to participate on the project, with IRB satisfied requirements, by the start of Spring term.</b></p> <p>DOES THIS INTERNSHIP INCLUDE A RESEARCH COMPONENT?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unsure
<b>Involvement in Quality Improvement</b>	<p>Quality Improvement (QI) is a systematic, data-guided activity that is designed to bring about improvements in health care delivery in particular settings. Unlike research, QI is designed to <b>implement</b> knowledge that has already been established and/or accepted.</p> <p>DOES THIS INTERNSHIP INVOLVE QUALITY IMPROVEMENT?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Unsure

<b>Other Information</b>	
<p><b>Preferred qualifications</b> <i>(Describe whether you prefer or require that a student have prior expertise, for example, statistical or qualitative analysis skills. If so, indicate the level of mastery required.)</i></p>	<p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>• Recent graduate or currently enrolled in an undergraduate or graduate program, preferably in fields such as public health, communication, sociology, or related field.</li> <li>• A strong passion for storytelling and promoting health equity, some experience will be added advantage.</li> <li>• Excellent interpersonal skills, with the ability to establish rapport and trust with community partners during interviews.</li> <li>• Strong organizational skills to manage the recruitment process, scheduling, and interview logistics.</li> <li>• Self-motivated and capable of working both independently and collaboratively in a team-oriented environment.</li> </ul>
<p><b>Application Requirements</b> <i>(Does the host site require that the student undergo any formal onboarding, credentialing, or background checks? Is there additional formal paperwork required of the student or Dartmouth?)</i></p>	<p><b>Application Process:</b> The intern will be required to complete standard onboarding at Dartmouth Health.</p>
<p><b>Other Relevant Information</b> <i>(Include anything else that would be important for a student to know before requesting an interview).</i></p>	<p><b>The intern can expect to:</b></p> <ul style="list-style-type: none"> <li>• Gain valuable experience in public health, storytelling, and community engagement.</li> <li>• Network and collaborate with professionals and experts in the field of health equity.</li> <li>• Contribute to a meaningful project that promotes health equity and social change.</li> <li>• Receive mentorship and guidance from CARHE team members throughout the internship.</li> <li>• Get opportunity to attend relevant workshops, events, and seminars organized by CARHE.</li> </ul>